

**Parent Input for Classroom Placement**  
**(For students entering 1<sup>st</sup> and 2<sup>nd</sup> Grades)**

Much care is given to assigning students to classrooms, in a manner that assures all students the greatest opportunity for a successful school experience. There are several considerations for a balanced classroom which will best serve the needs of all concerned:

- Academic level of the student
- Social style and maturity
- Learning style of the student
- Teaching style of the teacher
- Gender (male-female ratio)
- Primary language
- Student's special needs
- Leadership

What seems relatively simple when done one child at a time, becomes complicated when trying to balance a classrooms of 24+ students. The classroom teacher is probably the best expert on a child's placement. **Please do not make specific teacher requests.**

My child's learning needs include: (please address how your child best learns- quiet, structured environment, movement, etc...)

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My child excels at:

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My child needs extra help with:

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I would like you to also consider the following:

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I understand that every effort will be made to honor this request. However, I realize that changes in teaching assignments, changes in teachers, balancing of class size and other related factors could be cause for my request not being honored. **I also understand that the principal will make all final decisions regarding classroom placements.**

Child's name \_\_\_\_\_ Present grade level and teacher \_\_\_\_\_

School Attending Next Year \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Phone Number \_\_\_\_\_ Date \_\_\_\_\_

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**Return to Discovery office by May 16<sup>th</sup>, 2014**